

## Assignment 2 (Essay 1) Marking Criteria

### Student Self-evaluation

	Assessable Elements	What I did well	What I need to Improve
Introduction /	<ul style="list-style-type: none"> <li>• Orientation</li> <li>• Thesis statement</li> <li>• Outline</li> </ul>		
Body /	<ul style="list-style-type: none"> <li>• Paragraph structure (topic sentences etc.)</li> <li>• Elaboration &amp; development</li> <li>• Cohesion (logic sequence, links between paragraphs)</li> </ul>		
Conclusion /	<ul style="list-style-type: none"> <li>• Restates thesis</li> <li>• Relates to question</li> <li>• Sums up main points</li> </ul>		
Academic English /	<ul style="list-style-type: none"> <li>• Grammar, spelling, syntax, punctuation</li> <li>• Expression, tone, vocabulary, flow</li> </ul>		
Critical analysis & use of evidence /	<ul style="list-style-type: none"> <li>• Critical approach</li> <li>• Appropriate &amp; sufficient evidence</li> <li>• Integration of evidence: using paraphrasing, summarising or quotes</li> <li>• using reporting phrases</li> </ul>		
Answers the question and the degree of success in doing so /	<ul style="list-style-type: none"> <li>• Does the thesis offer a possible answer to the question?</li> <li>• Is there a sustained and focused argument throughout the essay?</li> </ul>		
Presentation Edited/ title page etc. /	<ul style="list-style-type: none"> <li>• Appropriate cover sheet</li> <li>• Page numbers</li> <li>• Title page</li> <li>• Editing</li> <li>• Font size and spacing</li> </ul>		
Self –evaluation: realistic & reflective /			

**Total:**