

## Assignment 4 (Essay 2) Marking Criteria

### Student Self-evaluation

	Comments	Improvements I've made / what I have learned	Mark
Introduction /10	<ul style="list-style-type: none"> <li>• Orientation</li> <li>• Thesis statement</li> <li>• Outline</li> </ul>		
Body /10	<ul style="list-style-type: none"> <li>• Paragraph structure (topic sentences etc.)</li> <li>• Elaboration &amp; development</li> <li>• Cohesion (logic sequence, links between paragraphs)</li> </ul>		
Conclusion /10	<ul style="list-style-type: none"> <li>• Restates thesis</li> <li>• Relates to question</li> <li>• Sums up main points</li> </ul>		
Language use/ clarity or expression /7	<ul style="list-style-type: none"> <li>• Correct grammatical structures eg. sentence structure; subject verb agreement; verb tense; punctuation; spelling</li> </ul>		
Academic language /3	<ul style="list-style-type: none"> <li>• Appropriately formal: absence of colloquialisms; appropriate vocabulary</li> </ul>		
Use and integration of evidence into the argument/ discussion /10	<ul style="list-style-type: none"> <li>• Synthesis: integration of knowledge and ideas to form a coherent argument</li> <li>• Integration of evidence: using paraphrasing, summarising or quotes; using reporting phrases</li> <li>• Analysis of texts: identification of key arguments and assumptions</li> </ul>		
Attempts to provide a critical response /10	<ul style="list-style-type: none"> <li>• Critical approach</li> <li>• Appropriate &amp; sufficient evidence</li> <li>• Evaluation: reasoned judgements about the evidence</li> </ul>		
Answers the question & the degree of success in doing so /10	<ul style="list-style-type: none"> <li>• The thesis should offer a possible answer to the question</li> <li>• There is a sustained and focused argument throughout the essay</li> </ul>		
Overall readability and flow of argument and discussion /10	<ul style="list-style-type: none"> <li>• Engagement and demonstration of all the above skills</li> </ul>		
Fulfils Harvard conventions /10	<ul style="list-style-type: none"> <li>• Appropriate in-text referencing demonstrated</li> <li>• Correct reference list style and layout</li> </ul>		
Length, self evaluation & overall visual presentation /10	<ul style="list-style-type: none"> <li>• Within 10% of word count</li> <li>• Realistic and reflective self-evaluation</li> <li>• Followed all presentation guidelines</li> </ul>		

**Total:**